

UNIVERSITY OF WASHINGTON
DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCES
Chief Resident Evaluation Form

Resident: _____

Site: _____

Evaluated by: _____

Service period: _____

Please use the ratings below to evaluate this resident's progress in achieving the following objectives for this rotation:

- O = Outstanding
- A = Above average
- P = Proficient/meets expectations
- E = Emerging skills
- N = Needs attention
- NA = Not applicable/unable to assess

Patient Care

- _____ Serves as a role model for other residents in delivering and ensuring excellent patient care.
- _____ Assists other residents with patient care issues and emergencies, as needed.
- _____ Makes short call, continuity clinic, and other resident work schedules to ensure coverage of patient care responsibilities.

Medical Knowledge

- _____ Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry.
- _____ Displays appropriate knowledge of residency policies and procedures, and ACGME requirements.

Practice-Based Learning and Improvement

- _____ Models use of information technology in the service of patient care
- _____ Locates and critically appraises scientific literature relevant to patient care
- _____ Teaches residents and medical students
- _____ Organizes and participates in practice-based improvement activities (CQI; e.g. case conferences, M&M-type conferences, quality improvement projects).

Interpersonal and Communication Skills

- _____ Displays effective written and oral communication skills
- _____ Displays collaborative problem-solving skills
- _____ Understands the role of other mental health professionals (nurses, social workers, psychologists, mental health specialists, occupational and recreational therapists, etc.) in the clinical care settings at the site, and works harmoniously with them, while providing leadership in a team context.
- _____ Communicates clearly and effectively with residents and faculty, including informing them of requirements, problems, and issues related to the functioning of the residency program

Professionalism

- _____ Demonstrates respect for others, compassion
- _____ Demonstrates integrity, accountability, responsible and ethical behavior
- _____ Maintains confidentiality of residents, students, faculty, and patients, as indicated.
- _____ Models understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities
- _____ Models concise and pertinent record keeping, including the prompt completion of discharge summaries

Systems-Based Practice

- _____ Demonstrates understanding of the role of the residency staff, faculty attendings, nursing and other mental health care professionals, residency Program Director and Assistant Directors, Chiefs of Service, and Chair in raising and resolving issues
- _____ Demonstrates understanding of, and sensitivity to, the mission, goals, regulations, and procedures of clinical services at the site and within the department
- _____ Advocates for quality patient care and resident education, and assists residents and patients in dealing with health care system complexities

Leadership

- _____ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate
- _____ Displays skills in teaching and supervising medical students

Educational Attitudes

- _____ Open to supervision; accepts constructive criticism.
- _____ Seeks direction when appropriate; eager to learn

Observations concerning particular strengths of the resident:

Suggestions concerning additional strengths which should be developed by the resident:

Overall appraisal of the resident's performance:

<input type="checkbox"/>	met or exceeded expectations for his/her level of training
<input type="checkbox"/>	suggestions for improvement are being followed
<input type="checkbox"/>	an informal review by the Site Coordination Committee could be useful
<input type="checkbox"/>	unsatisfactory performance. I recommend:

This evaluation has been reviewed and discussed with me.

Resident Signature: _____

Supervisor Signature: _____