

Psychiatry Residency Training Program

Resident Evaluation Form - Emergency Psychiatry

Resident: _____

Service: _____

Evaluated by: _____

Service Period: _____

All residents should be evaluated at least once during each rotation by the resident's supervisor for that rotation. Please evaluate this resident's progress in achieving the following objectives for this rotation:

O = Outstanding

A = Above average

P = Proficient/meets expectations

E = Emerging

N = Needs attention

NA = Not applicable/unable to assess

Patient Care

_____ Performs comprehensive, pertinent diagnostic interviews.

_____ Develops thorough differential diagnoses.

_____ Able to establish rapport with and assess acutely disturbed patients.

_____ Able to make rapid assessments of acutely psychotic patients.

_____ Effectively evaluates dangerousness (suicidality, homicidality) and intervenes appropriately.

_____ Effectively assesses alcohol and drug intoxication and withdrawal.

_____ Documents the database and describes the assessment and plan in a complete and succinct manner.

_____ Understands and recognizes the medical, neurological, and other physiological causes for psychiatric symptoms and seeks medical, neurological, or specialty consultations appropriately.

_____ Effectively assesses the need for inpatient versus outpatient treatment.

Knowledge

_____ Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry.

_____ Displays knowledge of the assessment and treatment of psychiatric emergencies.

_____ Understands the usefulness and indications for stat laboratory and other diagnostic tests.

Practice-Based Learning and Improvement

_____ Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.

_____ Participates in practice-based improvement activities (CQI).

Interpersonal and Communication Skills

_____ Creates effective therapeutic relationships with patients, families, and caregivers; displays empathic listening skills.

_____ Works effectively with social workers, nurses, and medical staff in the emergency room.

Professionalism

_____ Demonstrates respect for others, compassion.

_____ Demonstrates integrity, accountability, responsible and ethical behavior.

_____ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

Systems-Based Practice

- _____ Able to prioritize and expedite patient evaluation and referral from the emergency room.
- _____ Displays familiarity with community referral sources.
- _____ Effectively evaluates risk to caregivers of patients.
- _____ Displays understanding of relevant issues in forensic psychiatry and ability to assess the need for civil commitment.

Leadership

- _____ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate.
- _____ Displays skills in teaching and supervising medical students.

Educational Attitude

- _____ Open to supervision; accepts constructive criticism.
- _____ Seeks direction when appropriate; eager to learn.

Observations concerning particular strengths of the resident:

Suggestions concerning additional strengths which should be developed by the resident:

Overall appraisal of the resident's performance:

- met or exceeded expectations for his/her level of training
- suggestions for improvement are being followed
- an informal review by the Site Coordination Committee could be useful
- unsatisfactory performance. I recommend:

This evaluation has been reviewed and discussed with me.

Resident Signature: _____ **Supervisor Signature:** _____

Please return this form to the Residency Training Office at Box 356560 or by fax at (206) 685-8952.