

# Psychiatry Residency Training Program

## Resident Evaluation Form

Resident: \_\_\_\_\_

Service: \_\_\_\_\_

Evaluated by: \_\_\_\_\_

Service Period: \_\_\_\_\_

All residents should be evaluated at least once during each rotation by the resident's supervisor for that rotation. Please evaluate this resident's progress in achieving the following objectives for this rotation:

O = Outstanding

A = Above average

P = Proficient/meets expectations

E = Emerging

N = Needs attention

NA = Not applicable/unable to assess

### **Patient Care**

\_\_\_\_\_ Performs comprehensive, pertinent diagnostic interviews.

\_\_\_\_\_ Develops thorough differential diagnoses.

\_\_\_\_\_ Formulates and carries out appropriate treatment plans.

### **Knowledge**

\_\_\_\_\_ Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry.

### **Practice-Based Learning and Improvement**

\_\_\_\_\_ Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.

\_\_\_\_\_ Participates in practice-based improvement activities (CQI).

### **Interpersonal and Communication Skills**

\_\_\_\_\_ Creates and sustains effective therapeutic relationships with patients and families; displays empathic listening skills.

\_\_\_\_\_ Works effectively with health care professionals (including those from other disciplines), colleagues, and staff to provide patient-focused care.

### **Professionalism**

\_\_\_\_\_ Demonstrates respect for others, compassion.

\_\_\_\_\_ Demonstrates integrity, accountability, responsible and ethical behavior.

\_\_\_\_\_ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

### **Systems-Based Practice**

\_\_\_\_\_ Displays an understanding of the health care system and of the broader context of the patient's care; effectively accesses and utilizes resources; practices cost effective care.

\_\_\_\_\_ Appropriately advocates for quality patient care; helps patients with system complexities.

### **Leadership**

\_\_\_\_\_ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate.

\_\_\_\_\_ Displays skills in teaching and supervising medical students.

**Educational Attitude**

\_\_\_\_\_ Open to supervision; accepts constructive criticism.

\_\_\_\_\_ Seeks direction when appropriate; eager to learn.

**Observations concerning particular strengths of the resident:**

**Suggestions concerning additional strengths which should be developed by the resident:**

**Overall appraisal of the resident's performance:**

- met or exceeded expectations for his/her level of training
- suggestions for improvement are being followed
- an informal review by the Site Coordination Committee could be useful
- unsatisfactory performance. I recommend:

\_\_\_\_\_

\_\_\_\_\_

This evaluation has been reviewed and discussed with me.

**Resident Signature:** \_\_\_\_\_ **Supervisor Signature:** \_\_\_\_\_

Please return this form to the Residency Training Office at Box 356560 or by fax at (206) 685-8952.