

Psychiatry Residency Training Program

Resident Evaluation Form - Inpatient Psychiatry

Resident: _____

Service: _____

Evaluated by: _____

Service Period: _____

All residents should be evaluated at least once during each rotation by the resident's supervisor for that rotation. Please evaluate this resident's progress in achieving the following objectives for this rotation:

O = Outstanding

A = Above average

P = Proficient/meets expectations

E = Emerging

N = Needs attention

NA = Not applicable/unable to assess

Patient Care

- _____ Performs comprehensive psychiatric diagnostic interviews, including a formal mental status examination.
- _____ Conducts comprehensive medical evaluations of psychiatric patients, including assessment of medical conditions likely to mimic or exacerbate psychiatric conditions; makes appropriate use of laboratory and diagnostic procedures; obtains consultation where indicated.
- _____ Makes appropriate Axis I-V diagnoses in psychiatric patients.
- _____ Provides a biopsychosocial formulation which takes a longitudinal view of the patient's life history.
- _____ Displays the ability to evaluate the need for and set reasonable goals for inpatient treatment.
- _____ Formulates and implements comprehensive treatment plans integrating various treatment modalities as appropriate.
- _____ Makes appropriate discharge plans.
- _____ Manages acute behavioral disturbances in a safe and effective manner.
- _____ Demonstrates the ability to educate the patient and family about psychiatric illness, treatment plans, medications, and the need for follow-up care; able to conduct a family interview.

Knowledge

- _____ Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry.
- _____ Understands the indications for psychological and neuropsychological testing in the evaluation of psychiatric inpatients.
- _____ Understands the basic principles and applications of the major classes of psychotropic medications, their limitations and side effects, and possible drug interactions.
- _____ Understands the indications, side effects, and effectiveness of ECT.

Practice-Based Learning and Improvement

- _____ Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.
- _____ Participates in practice-based improvement activities (CQI).

Interpersonal and Communication Skills

- _____ Creates and sustains effective therapeutic relationships with patients and families.
- _____ Demonstrates basic interviewing skills (establishing rapport, clarifying the purpose of the interview, attending to cues, making transitions smoothly, eliciting important information, displaying empathic listening skills).
- _____ Develops therapeutic alliances with patients, maintaining appropriate professional boundaries, recognizing transference and countertransference issues, and using this recognition constructively in treatment.
- _____ Understands the role of other mental health professionals (e.g. nurses, social workers, psychologists, mental health specialists) on the ward and works harmoniously with them, while providing leadership in a team context.
- _____ Communicates effectively with the patient's other care providers (e.g. outpatient psychiatrist, therapist).

Professionalism

- _____ Demonstrates respect for others, compassion.
- _____ Demonstrates integrity, accountability, responsible and ethical behavior.
- _____ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.
- _____ Demonstrates concise and accurate record-keeping, including prompt completion of discharge summaries.

Systems-Based Practice

- _____ Communicates effectively with insurance and managed care companies.
- _____ Understands basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, the psychiatrist's role in involuntary commitment proceedings, informed consent, duty to warn, and medicolegal aspects of record-keeping.
- _____ Understands milieu issues on the inpatient ward.

Leadership

- _____ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate.
- _____ Displays skills in teaching and supervising medical students.

Educational Attitude

- _____ Open to supervision; accepts constructive criticism.
- _____ Seeks direction when appropriate; eager to learn.

Observations concerning particular strengths of the resident:

Suggestions concerning additional strengths which should be developed by the resident:

Overall appraisal of the resident's performance:

- met or exceeded expectations for his/her level of training
- suggestions for improvement are being followed
- an informal review by the Site Coordination Committee could be useful
- unsatisfactory performance. I recommend:

_____ This evaluation has been reviewed and discussed with me.

Resident Signature: _____ **Supervisor Signature:** _____

Please return this form to the Residency Training Office at Box 356560 or by fax at (206) 685-8952.