

# Psychiatry Residency Training Program

## Resident Evaluation Form – Private Practice Elective

Resident: \_\_\_\_\_

Service: \_\_\_\_\_

Evaluated by: \_\_\_\_\_

Service Period: \_\_\_\_\_

All residents should be evaluated at least once during each rotation by the resident's supervisor for that rotation. Please evaluate this resident's progress in achieving the following objectives for this rotation:

O = Outstanding

A = Above average

P = Proficient/meets expectations

E = Emerging

N = Needs attention

NA = Not applicable/unable to assess

### **Patient Care**

\_\_\_\_\_ Screens prospective patients by telephone, with attention to asking appropriate clinical screening questions, and describing oneself and one's practice, including costs of care.

\_\_\_\_\_ Performs adequate psychiatric diagnostic interviews in an outpatient setting, including establishing rapport, eliciting important clinical information, and assessing emergent issues (e.g. suicidality, homicidality).

\_\_\_\_\_ Includes in the assessment, developmental, psychodynamic, cognitive, sociocultural, and other biopsychosocial factors contributing to the presenting symptoms and important in treatment planning.

\_\_\_\_\_ Makes appropriate multiaxial DSM-IV diagnoses in psychiatric outpatients.

\_\_\_\_\_ Develops individualized treatment plans for outpatients, integrating medication and different forms of psychotherapy, as appropriate.

\_\_\_\_\_ Uses appropriate laboratory, neuropsychological, and other testing in the diagnosis and monitoring of psychiatric outpatients.

\_\_\_\_\_ Uses collateral information (e.g. from family members, caretakers, past treatment records) in assessment and treatment, and displays understanding of associated issues of confidentiality and informed consent.

\_\_\_\_\_ Sets appropriate goals for treatment and guides the patient through the process to termination.

### **Knowledge**

\_\_\_\_\_ Displays appropriate knowledge of treatment guidelines, best clinical practices, and clinical pathways that can be used to guide treatment planning. Recognizes both the importance and limitations of published research and treatment guidelines in selecting treatment interventions for particular patients.

\_\_\_\_\_ Demonstrates knowledge of the organization and management of a private practice, including the clinical and fiduciary responsibilities of the provider, record-keeping, scheduling and time management, finances and billing, and professional liability insurance.

### **Practice-Based Learning and Improvement**

\_\_\_\_\_ Locates and critically appraises scientific literature relevant to patient care.

\_\_\_\_\_ Regularly uses information technology in the service of patient care.

\_\_\_\_\_ Develops a system for ongoing continuing medical education.

### **Interpersonal and Communication Skills**

\_\_\_\_\_ Engages patients in treatment; maintains a basic therapeutic alliance throughout the duration of treatment.

\_\_\_\_\_ Recognizes his/her own characteristic responses to patients ("countertransference") and the effects of these responses on treatment.

### **Professionalism**

\_\_\_\_\_ Demonstrates respect for others, compassion.

\_\_\_\_\_ Demonstrates integrity, accountability, and an ethical approach to outpatient treatment (e.g. maintaining professional boundaries, obtaining informed consent for treatment.)

\_\_\_\_\_ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or learning disabilities.

\_\_\_\_\_ Demonstrates understanding of the multidisciplinary mental health treatment team and displays effective communication patterns with other psychiatrists, psychologists, social workers, and alcohol and drug counselors.  
\_\_\_\_\_ Learns to distinguish the role of the team leader and the consultant.

\_\_\_\_\_ Demonstrates concise, accurate, and timely record keeping.

**Systems-Based Practice**

\_\_\_\_\_ Provides clinically appropriate and cost effective care.

\_\_\_\_\_ Makes appropriate referrals for further medical or surgical evaluation, or for inpatient psychiatric care.

\_\_\_\_\_ Defines the scope of one's practice, identifies limitations in the range of provided services, and demonstrates effective integration of outside clinical consultations into the development of treatment plans.

\_\_\_\_\_ Appropriately advocates for quality patient care; helps patients with system complexities.

\_\_\_\_\_ Interacts effectively with primary care providers and third party payors.

\_\_\_\_\_ Displays an understanding of the role of federal, state, and local health care system and regulatory agencies and their importance for the private practice of psychiatry.

**Educational Attitude**

\_\_\_\_\_ Displays openness to supervision; accepts constructive criticism.

\_\_\_\_\_ Seeks direction when appropriate; demonstrates eagerness to learn.

**Observations concerning particular strengths of the resident:**

**Suggestions concerning additional strengths which should be developed by the resident:**

**Overall appraisal of the resident's performance:**

- met or exceeded expectations for his/her level of training
- suggestions for improvement are being followed
- an informal review by the Site Coordination Committee could be useful
- unsatisfactory performance. I recommend:

\_\_\_\_\_

\_\_\_\_\_

This evaluation has been reviewed and discussed with me.

**Resident Signature:** \_\_\_\_\_ **Supervisor Signature:** \_\_\_\_\_

Please return this form to the Residency Training Office  
Attn: Charisa Quintal at Box 356560 or by fax at (206) 685-8952.