

UNIVERSITY OF WASHINGTON
DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCES
Resident Evaluation Form - Research

Resident: _____
Evaluated by: _____

Service: _____
Service period: _____

Please use the ratings below to evaluate this resident's progress in achieving the following objectives for this rotation:

- O = Outstanding
- A = Above average
- P = Proficient/meets expectations
- E = Emerging skills
- N = Needs attention
- NA = Not applicable/unable to assess

Patient Care

_____ Performs comprehensive, pertinent diagnostic interviews, using research diagnostic interviews and rating scales, as indicated

_____ Develops accurate diagnoses and thorough differential diagnoses

_____ Displays understanding of patient care issues in research, including the responsible conduct of research, ethical issues, informed consent, and the need for referral to treatment resources outside the research study, as indicated

Medical Knowledge

_____ Displays appropriate knowledge of basic and clinical sciences relevant to the research project

_____ Displays knowledge of study design and research methodology

_____ Demonstrates knowledge of biostatistics relevant to the research project

_____ Demonstrates the ability to synthesize information, and place research findings into the context of existing literature

Practice-Based Learning and Improvement

_____ Locates and critically appraises scientific literature relevant to the research study

Interpersonal and Communication Skills

_____ Creates and sustains effective therapeutic relationships with research subjects, patients, and families

_____ Works effectively with health care professionals (including those from other disciplines), research colleagues, and staff

_____ Displays skill in communicating research findings and proposals in writing through manuscripts, IRB applications, and/or grant funding proposals

_____ Displays skill in communicating research ideas and findings verbally, including the ability to give research presentations

Professionalism

- _____ Demonstrates respect for others, compassion.
- _____ Demonstrates integrity, accountability, responsible and ethical behavior.
- _____ Demonstrates appropriate and responsible care of animals involved in research
- _____ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

Systems-Based Practice

- _____ Appropriately advocates for quality care of research subjects; helps research subjects and patients with system complexities

Leadership

- _____ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate

Educational Attitudes

- _____ Open to supervision; accepts constructive criticism.
- _____ Seeks direction when appropriate; eager to learn