

UNIVERSITY OF WASHINGTON
DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCES
Resident Evaluation Form – Student Health Rotations

Resident: _____
Evaluated by: _____

Service: _____
Service period: _____

Please use the ratings below to evaluate this resident's progress in achieving the following objectives for this rotation:

- O = Outstanding
- A = Above average
- P = Proficient/meets expectations
- E = Emerging skills
- N = Needs attention
- NA = Not applicable/unable to assess

Patient Care

- _____ Performs comprehensive, pertinent diagnostic interviews
- _____ Gives succinct, well-organized case presentations
- _____ Develops thorough differential diagnoses
- _____ Formulates and carries out appropriate treatment plans

Medical Knowledge

- _____ Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry
- _____ Displays knowledge of particular conditions common in student health populations, such as first episodes of affective, anxiety, and psychotic episodes; adjustment disorders; and separation-individuation issues

Practice-Based Learning and Improvement

- _____ Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.
- _____ Participates in practice-based improvement activities (CQI—e.g. case conferences, examining one's own practice to improve patient care).

Interpersonal and Communication Skills

- _____ Creates and sustains effective therapeutic relationships with patients; displays empathic listening skills.
- _____ Works effectively with health care professionals (including those from other disciplines), colleagues, and staff to provide patient-focused care.
- _____ Provides effective consultation and teaching to other student health center providers

Professionalism

- _____ Demonstrates respect for others, compassion.
- _____ Demonstrates integrity, accountability, responsible and ethical behavior.
- _____ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

Systems-Based Practice

- _____ Displays an understanding of the health care system and of the broader context of the patient's care; effectively accesses and utilizes resources; practices cost effective care.
- _____ Appropriately advocates for quality patient care; helps patients with system complexities.
- _____ Displays an understanding of the student health center care delivery system, and its place within the broader context of campus operations

Leadership

- _____ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate

Educational Attitudes

- _____ Open to supervision; accepts constructive criticism.
- _____ Seeks direction when appropriate; eager to learn