

**UNIVERSITY OF WASHINGTON**  
**DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCES**  
**Resident Evaluation Form – Teaching Electives**

Resident: \_\_\_\_\_  
Evaluated by: \_\_\_\_\_

Service: \_\_\_\_\_  
Service period: \_\_\_\_\_

Please use the ratings below to evaluate this resident's progress in achieving the following objectives for this rotation:

- O = Outstanding
- A = Above average
- P = Proficient/meets expectations
- E = Emerging skills
- N = Needs attention
- NA = Not applicable/unable to assess

**Patient Care**

\_\_\_\_\_ Displays a commitment to teaching and supervising others in a manner that is clinically relevant and improves patient care

**Medical Knowledge**

\_\_\_\_\_ Displays appropriate knowledge of basic and clinical sciences relevant to teaching project  
\_\_\_\_\_ Demonstrates the ability to synthesize information, and place research findings into the context of existing literature

**Practice-Based Learning and Improvement**

\_\_\_\_\_ Locates and critically appraises scientific literature relevant to the teaching project  
\_\_\_\_\_ Uses feedback from learners and observers to improve teaching effectiveness

**Interpersonal and Communication Skills**

\_\_\_\_\_ Displays effective oral communication skills, in lecture, small-group, clinical rounds, and/or one-on-one teaching or supervision settings  
\_\_\_\_\_ Displays effective written communication skills (e.g. in writing curricula, educational materials, or education-related articles)  
\_\_\_\_\_ Demonstrates the ability to assess and respond to learners' abilities and needs

**Professionalism**

\_\_\_\_\_ Demonstrates respect for others, compassion.  
\_\_\_\_\_ Demonstrates integrity, accountability, responsible and ethical behavior  
\_\_\_\_\_ Demonstrates understanding, as part of clinically-oriented teaching, of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

**Systems-Based Practice**

- \_\_\_\_\_ Understands the system of education/training, curriculum, and context within which he/she is teaching
- \_\_\_\_\_ Includes in teaching an appreciation of the broader health care system and the role of clinicians in patient advocacy

**Leadership**

- \_\_\_\_\_ Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate

**Educational Attitudes**

- \_\_\_\_\_ Open to supervision; accepts constructive criticism.
- \_\_\_\_\_ Seeks direction when appropriate; eager to learn