

UNIVERSITY OF WASHINGTON
DEPARTMENT OF PSYCHIATRY AND BEHAVIORAL SCIENCES
Resident Evaluation Form – VA Urgent Care Rotation

Resident: _____

Service: _____

Evaluated by: _____

Service period: _____

Please use the ratings below to evaluate this resident's progress in achieving the following objectives for this rotation:

- O = Outstanding
- A = Above average
- P = Proficient/meets expectations
- E = Emerging skills
- N = Needs attention
- NA = Not applicable/unable to assess

Patient Care

- _____ Performs pertinent diagnostic interviews.
- _____ Develops initial differential diagnoses.
- _____ Establishes rapport with and assesses acutely ill psychiatric patients.
- _____ Makes rapid assessments of acutely psychotic patients.
- _____ Rapidly and effectively evaluates and documents suicidality and suicide risk.
- _____ Effectively evaluates and documents dangerousness (including homicidality) and intervenes appropriately.
- _____ Effectively assesses alcohol and drug intoxication and withdrawal.
- _____ Determines the appropriate level of care for each patient, admits patients to the inpatient psychiatric service as indicated, and triages patients to appropriate outpatient services.
- _____ Documents and describes the assessment and plan in a complete, accurate, and succinct manner.
- _____ Understands the medical, neurological, and other physiological causes for psychiatric symptoms and seeks medical, neurological, or other specialty consultations appropriately.
- _____ Develops beginning brief crisis counseling skills.
- _____ Uses medications appropriately in an urgent care setting
- _____ Develops skills in the coordination of care for urgent care psychiatry patients in consultation with current outpatient providers.

Knowledge

- _____ Displays appropriate knowledge of basic and clinical sciences relevant to psychiatry.
- _____ Displays knowledge of the assessment and treatment of acute psychiatric illness.
- _____ Displays knowledge of clinical syndromes frequently seen in the veteran psychiatric population, including PTSD from combat, non-combat, or sexual trauma.
- _____ Understands the usefulness and indications for stat laboratory and diagnostic tests.

Practice-Based Learning and Improvement

- _____ Locates and critically appraises scientific literature relevant to patient care.
- _____ Regularly uses information technology in the service of patient care.
- _____ Participates in practice-based improvement activities (CQI), when appropriate.

_____ Reviews and synthesizes relevant literature and give a one-hour scholarly presentation on a psychiatric topic of the resident's choice, related to urgent care psychiatry.

Interpersonal and Communication Skills

_____ Creates effective therapeutic relationships with patients, families, and caregivers in the urgent care setting.

_____ Displays empathic listening skills.

_____ Works effectively with social workers, nurses, and other medical staff.

_____ Displays effective verbal and written communication skills.

Professionalism

_____ Demonstrates respect for others, compassion.

_____ Demonstrates integrity, accountability, responsible and ethical behavior.

_____ Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

Systems-Based Practice

_____ Prioritizes and expedites patient evaluation and referral from the urgent care setting.

_____ Displays familiarity with internal VA and community referral sources.

_____ Demonstrates understanding of when to make an MHP referral, makes MHP referrals when needed, writes appropriate affidavits, and testifies in civil commitment court as indicated.

_____ Understands the legal principles of duty to warn and participate with the supervising attending and site leadership in contacting an identified potential victim who has been threatened, if necessary.

_____ Decides on the appropriate level of care for each patient.

Leadership

_____ Displays effective teamwork skills, including the ability to triage, prioritize tasks, and share workload, as appropriate.

_____ Displays skills in teaching and supervising medical students.

Educational Attitudes

_____ Displays openness to supervision; accepts constructive criticism

_____ Seeks direction when appropriate; demonstrates eagerness to learn.