

## Education Progress Plan

**SETTING EXPECTATIONS:** Complete this worksheet with your goals for this rotation. Include a goal for each domain and with your attending, make an action plan to work toward each goal.

<b>Goals:</b> Write a goal for each domain to be worked on during this rotation	<b>Resident Action Plan:</b> What I am going to do to help me accomplish my goal?	<b>Attending Action Plan:</b> What can my attending do to help me accomplish my goal?
Medical Knowledge:		
Practice Habits:		
Work Flow Logistics:		
Patient Care Ownership (Autonomy, Leadership, Responsibility for Patient Care):		
Teaching:		

# Education Progress Plan

**ROTATION FEEDBACK:** Complete this worksheet with your progress on your goals for this rotation. Include your goal(s) for each domain, your progress, and any future steps/plans/goals.

<b>Goals:</b> What was my goal(s) in each domain during this rotation	<b>Progress:</b> What progress have I made on my goal(s) during this rotation?	<b>Future Goals:</b> What will my goal(s) be for my next rotation?
Medical Knowledge:		
Practice Habits:		
Work Flow Logistics:		
Patient Care Ownership (Autonomy, Leadership, Responsibility for Patient Care):		
Teaching:		

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## Appendix: Inpatient Applicable Skills/Milestones Within Each Domain

These are only suggestions as the resident generated goals should be resident driven and are not required to include these elements

### Medical Knowledge:

- Knowledge to identify and treat psychiatric conditions
- Knowledge to assess risk and determine level of care
- Knowledge at the interface of psychiatry and the rest of medicine
- Knowledge of indications, metabolism and mechanism of action for medications
- Knowledge of ECT and other emerging somatic treatments
- Knowledge of lab studies and measures in monitoring treatment
- Knowledge of psychotherapy

### Practice Habits:

- General interview skills, effective communication with patients
- Collateral information gathering and use
- Safety assessment and crisis management
- Organizes and summarizes findings and generates differential diagnosis
- Identifies contributing factors and contextual features and creates a formulation
- Creates treatment plan
- Recognizes need for supervision when indicated
- Monitors and revises treatment when indicated

### Work Flow Logistics:

- Efficient use of provider time
- Complete and timely documentation
- Accurate and effective communication with health care team
- Accurate and effective communication with other medical providers

### Patient Care Ownership:

- Knowing your patients
- Autonomous treatment and practice
- Taking responsibility for patient care when not present
- Leading team meetings
- Directing the overall decision-making process regarding the patient's treatment plan and hospital course
- Making day-to-day decisions to advance the treatment plan
- Supervising medical students
- Delegating tasks to other team members, appropriate to their roles, responsibilities, and expertise
- Educating team members about the rationale for daily and overall plans

### Teaching:

- Development as a teacher
- Observable teaching skills
  - Education of medical students
  - Education of other team members
  - Education of patients