Psychiatry Residency Training Program
Resident Evaluation Form – Consultation Liaison Psychiatry

Resident: ____________________________  Service: ____________________________
Evaluated by: ________________________  Service Period: ________________________

All residents should be evaluated at least once during each rotation by the resident’s supervisor for that rotation. Please evaluate this resident’s progress in achieving the following objectives for this rotation:

O = Outstanding  E = Emerging
A = Above average  N = Needs attention
P = Proficient/meets expectations  NA = Not applicable/unable to assess

Patient Care

Performs comprehensive, pertinent diagnostic interviews; collects data from important collateral sources; develops thorough, accurate differential diagnoses; formulates and carries out appropriate treatment plans.

Effectively assesses behavioral conditions commonly seen on medical/surgical services (e.g. suicidal and homicidal statements/behavior, grief, anxiety, personality problems, chronic pain).

Performs complete and accurate assessments of patients’ potential to harm self or others and of the level of psychiatric care needed after discharge.

Displays ability to adapt psychopharmacologic and psychotherapeutic treatments for medically ill patients.

Knowledge

Recognizes and knows the differential diagnosis of the psychiatric conditions most commonly encountered in medical settings (e.g. delirium, depression, somatoform and factitious disorders, substance abuse and withdrawal).

Practice-Based Learning and Improvement

Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.

Participates in practice-based improvement (CQI) activities.

Interpersonal and Communication Skills

Creates and sustains effective therapeutic relationships with patients and families; displays empathic listening skills, ability to use verbal and non-verbal communication.

Clarifies consultation request, identifies important underlying issues, clearly communicates findings and recommendations.

Displays skills in liaison with medical/surgical services; helps non-psychiatric providers to understand and manage psychiatric or behavioral problems in their patients.

Professionalism

Demonstrates respect for others, compassion, integrity, accountability, responsible and ethical behavior.

Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

Systems-Based Practice

Displays an understanding of legal issues involved in consultation-liaison psychiatry, including use of restraints, involuntary commitment, and competency/decisional capacity.
**Leadership**

Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate.

Displays skills in teaching and supervising medical students.

**Educational Attitude**

Open to supervision; accepts constructive criticism.

Seeks direction when appropriate; eager to learn.

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**Observations concerning particular strengths of the resident:**

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**Suggestions concerning additional strengths which should be developed by the resident:**

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**Overall appraisal of the resident's performance:**

- [ ] met or exceeded expectations for his/her level of training
- [ ] suggestions for improvement are being followed
- [ ] an informal review by the Site Coordination Committee could be useful
- [ ] unsatisfactory performance. I recommend:

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This evaluation has been reviewed and discussed with me.

**Resident Signature:** ________________________________  **Supervisor Signature:** ________________________________

Please return this form to the Residency Training Office at Box 356560 or by fax at (206) 685-8952.

(Revised 6-19-02)