Psychiatry Residency Training Program
Resident Evaluation Form - Emergency Psychiatry

Resident: ___________________________ Service: ___________________________
Evaluated by: _________________________ Service Period: ________________________

All residents should be evaluated at least once during each rotation by the resident's supervisor for that rotation. Please evaluate this resident’s progress in achieving the following objectives for this rotation:

O = Outstanding
A = Above average
P = Proficient/meets expectations
E = Emerging
N = Needs attention
NA = Not applicable/unable to assess

Patient Care

Performs comprehensive, pertinent diagnostic interviews.

Develops thorough differential diagnoses.

Able to establish rapport with and assess acutely disturbed patients.

Able to make rapid assessments of acutely psychotic patients.

Effectively evaluates dangerousness (suicidality, homicidality) and intervenes appropriately.

Effectively assesses alcohol and drug intoxication and withdrawal.

Documents the database and describes the assessment and plan in a complete and succinct manner.

Understands and recognizes the medical, neurological, and other physiological causes for psychiatric symptoms and seeks medical, neurological, or specialty consultations appropriately.

Effectively assesses the need for inpatient versus outpatient treatment.

Knowledge

Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry.

Displays knowledge of the assessment and treatment of psychiatric emergencies.

Understands the usefulness and indications for stat laboratory and other diagnostic tests.

Practice-Based Learning and Improvement

Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.

Participates in practice-based improvement activities (CQI).

Interpersonal and Communication Skills

Creates effective therapeutic relationships with patients, families, and caregivers; displays empathic listening skills.

Works effectively with social workers, nurses, and medical staff in the emergency room.

Professionalism

Demonstrates respect for others, compassion.

Demonstrates integrity, accountability, responsible and ethical behavior.

Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients’ culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.
**Systems-Based Practice**

- Able to prioritize and expedite patient evaluation and referral from the emergency room.
- Displays familiarity with community referral sources.
- Effectively evaluates risk to caregivers of patients.
- Displays understanding of relevant issues in forensic psychiatry and ability to assess the need for civil commitment.

**Leadership**

Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate.

- Displays skills in teaching and supervising medical students.

**Educational Attitude**

- Open to supervision; accepts constructive criticism.
- Seeks direction when appropriate; eager to learn.

**Observations concerning particular strengths of the resident:**

**Suggestions concerning additional strengths which should be developed by the resident:**

**Overall appraisal of the resident's performance:**

- met or exceeded expectations for his/her level of training
- suggestions for improvement are being followed
- an informal review by the Site Coordination Committee could be useful
- unsatisfactory performance. I recommend:

This evaluation has been reviewed and discussed with me.

Resident Signature: ___________________  Supervisor Signature: ___________________

Please return this form to the Residency Training Office at Box 356560 or by fax at (206) 685-8952.
(Revised 6-19-02)