Psychiatry Residency Training Program
Resident Evaluation Form - Inpatient Psychiatry

Patient Care

Performs comprehensive psychiatric diagnostic interviews, including a formal mental status examination.

Conducts comprehensive medical evaluations of psychiatric patients, including assessment of medical conditions likely to mimic or exacerbate psychiatric conditions; makes appropriate use of laboratory and diagnostic procedures; obtains consultation where indicated.

Makes appropriate Axis I-V diagnoses in psychiatric patients.

Provides a biopsychosocial formulation which takes a longitudinal view of the patient’s life history.

Displays the ability to evaluate the need for and set reasonable goals for inpatient treatment.

Formulates and implements comprehensive treatment plans integrating various treatment modalities as appropriate.

Makes appropriate discharge plans.

Manages acute behavioral disturbances in a safe and effective manner.

Demonstrates the ability to educate the patient and family about psychiatric illness, treatment plans, medications, and the need for follow-up care; able to conduct a family interview.

Knowledge

Displays appropriate knowledge of basic and clinical sciences relevant to Psychiatry.

Understands the indications for psychological and neuropsychological testing in the evaluation of psychiatric inpatients.

Understands the basic principles and applications of the major classes of psychotropic medications, their limitations and side effects, and possible drug interactions.

Understands the indications, side effects, and effectiveness of ECT.

Practice-Based Learning and Improvement

Locates and critically appraises scientific literature relevant to patient care; regularly uses information technology in the service of patient care.

Participates in practice-based improvement activities (CQI).

Interpersonal and Communication Skills

Creates and sustains effective therapeutic relationships with patients and families.

Demonstrates basic interviewing skills (establishing rapport, clarifying the purpose of the interview, attending to cues, making transitions smoothly, eliciting important information, displaying empathic listening skills).

Develops therapeutic alliances with patients, maintaining appropriate professional boundaries, recognizing transference and countertransference issues, and using this recognition constructively in treatment.

Understands the role of other mental health professionals (e.g. nurses, social workers, psychologists, mental health specialists) on the ward and works harmoniously with them, while providing leadership in a team context.

Communicates effectively with the patient’s other care providers (e.g. outpatient psychiatrist, therapist).
Professionalism

Demonstrates respect for others, compassion.

Demonstrates integrity, accountability, responsible and ethical behavior.

Demonstrates understanding of patients and their illnesses in a sociocultural context, including displaying sensitivity to patients' culture, ethnicity, age, gender, socioeconomic status, sexual minority status, and/or disabilities.

Demonstrates concise and accurate record-keeping, including prompt completion of discharge summaries.

Systems-Based Practice

Communicates effectively with insurance and managed care companies.

Understands basic legal issues involved in inpatient psychiatry, including indications for involuntary commitment, the psychiatrist's role in involuntary commitment proceedings, informed consent, duty to warn, and medicolegal aspects of record-keeping.

Understands milieu issues on the inpatient ward.

Leadership

Displays effective team leadership skills, including the ability to triage, prioritize tasks, and delegate work as appropriate.

Displays skills in teaching and supervising medical students.

Educational Attitude

Open to supervision; accepts constructive criticism.

Seeks direction when appropriate; eager to learn.

Observations concerning particular strengths of the resident:

Suggestions concerning additional strengths which should be developed by the resident:

Overall appraisal of the resident's performance:

☐ met or exceeded expectations for his/her level of training

☐ suggestions for improvement are being followed

☐ an informal review by the Site Coordination Committee could be useful

☐ unsatisfactory performance. I recommend:

This evaluation has been reviewed and discussed with me.

Resident Signature: ___________________________  Supervisor Signature: ___________________________

Please return this form to the Residency Training Office at Box 356560 or by fax at (206) 685-8952.

(Revised 6-19-02)